



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 068414630 - Year Three - Page 19 - Review

## HEER Recipient Reporting Data Collection - Year Three

In Progress

Last Modified: jdallaglio@pima.edu - 3/24/2023, 3:32:40 PM

### Page 19 - Review



#### General Information



Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name PIMA COUNTY COMMUNITY COLLEGE DISTRICT	DUNS # 068414630	UEI (SAM) H77GBPTJEPX3
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b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00726600

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
105525

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E200055 (Student Aid) / \$29,895,074

PR/Award Number (Program) / Award Amount  
P425F201359 (Institutional Portion) / \$41,380,862

PR/Award Number (Program) / Award Amount  
P425L200182 (Minority Serving Institutions) / \$3,958,399

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

 Yes No

*If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.*

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://pima.edu/news/coronavirus/heerf>

- b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register<sup>2</sup> for the student and institutional portion including any active URLs that provide archived information.<sup>3</sup>

Student and Institutional Portion URL

<https://pima.edu/news/coronavirus/cares.html>

<sup>2</sup>See <https://www.federalregister.gov/d/2021-10196>

<sup>3</sup>Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

(<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

## How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination ^

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes	No
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- i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

- 1) What needs did you prioritize to determine the amount of the student's award?

- a) Food

Yes	No
-----	----

- b) Housing

Yes	No
-----	----

- c) Course materials (non-technology)

Yes	No
-----	----



d) Technology

Yes No

e) Health care

Yes No

f) Child care

Yes No

g) Transportation

Yes No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes No

i) Other

Yes No

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes No

ii) Estimated Family Contribution

Yes No

iii) Independent/Dependent status

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
heerf_pima community college, tucson, arizona.pdf	647.9 KB	3/21/2023, 3:47:38 PM
heerf_cares act funding faqs_pima community college, tucson, arizona.pdf	498.2 KB	3/21/2023, 5:06:53 PM

## Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No
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b) Electronic funds transfer /Direct deposit

Yes	No
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c) Debit cards

Yes	No
-----	----

d) Payment apps

Yes	No
-----	----

e) Other

Yes	No
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## Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
pima community college mail - fwd_heerf 3 survey email notice to students.pdf	133.2 KB	3/21/2023, 3:50:14 PM
pima community college mail - fwd_heerf distribution student email notification.pdf	137.5 KB	3/21/2023, 3:50:14 PM

## Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions

*will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*  
**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 3,660	Number 4,808	Number 4,138	Number 18,663	Number 0	Number 0	Number 4,213	Total 35,482
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated)	Number 968	Number 359	Number 957	Number 811	Number 0	Number 0	Number 435	Total 3,530

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
across all HEERF sections)								
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 594,800.00	Amount \$ 222,200.00	Amount \$ 497,200.00	Amount \$ 420,800.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 196,200	Total \$1,931
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
<p>account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</p>								
<p>HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to</p>	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
students as Emergency Financial Aid Grants?								
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose,	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00



	Undergraduate <sup>6</sup> full-time <sup>8</sup> Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> full-time <sup>8</sup> Non- Pell grant recipients <sup>10</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sup>7</sup>	Total
<p>report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. <i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i></p>								

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>10</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.								
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. <i>If funds were used to discharge account</i>								

	Undergraduate <sup>6</sup> full-time <sup>8</sup> Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> full-time <sup>8</sup> Non- Pell grant recipients <sup>10</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sup>7</sup>	Total
<i>balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i>								

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>10</sup>Includes non-FAFSA filers.

<sup>13</sup>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the third, fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received	Amount \$ 200.00	Amount \$ 200.00	Amount \$ 400.00	Amount \$ 200.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 400.00	Overall... \$200.0

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
any HEERF funds.								
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 2,800.00	Amount \$ 2,400.00	Amount \$ 2,000.00	Amount \$ 2,200.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 2,000.00	Overall... \$2,800.
HEERF Amount of Grants Disbursed What was the amount of grants disbursed	Amount \$594,800.00	Amount \$222,200.00	Amount \$497,200.00	Amount \$420,800.00	Amount \$0.00	Amount \$0.00	Amount \$196,200.	Total \$1,931

	Undergraduate <sup>6</sup> full-time <sup>8</sup> Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> full-time <sup>8</sup> Non- Pell grant recipients <sup>10</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sup>7</sup>	Total
to students through all HEERF funds?								
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$614.46	Amount \$618.94	Amount \$519.54	Amount \$518.87	Amount	Amount	Amount \$451.03	Total \$547.0

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.



<sup>10</sup>Includes non-FAFSA filers.

## Emergency Grants - Title IV ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

21,660

*Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.*

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

61.05%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

1,456

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

41.25%

## Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 622	Number 89	Amount \$ 45,800.00	Amount \$514.61
Asian	Count 1,034	Number 114	Amount \$ 61,800.00	Amount \$542.11
Black or African American	Count 2,017	Number 266	Amount \$ 139,000.00	Amount \$522.56
Hispanic/Latino	Count 16,910	Number 1,714	Amount \$ 958,600.00	Amount \$559.28

Native Hawaiian or Other Pacific Islander	Count 104	Number 3	Amount \$ 1,400.00	Amount \$466.67
White	Count 12,052	Number 1,000	Amount \$ 545,000.00	Amount \$545.00
Two or more races	Count 1,025	Number 100	Amount \$ 58,200.00	Amount \$582.00
Race/ethnicity unknown	Count 1,466	Number 239	Amount \$ 118,400.00	Amount \$495.40
Nonresident alien	Count 252	Number 5	Amount \$ 3,000.00	Amount \$600.00
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

## Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 15,227	Number 1,226	Amount \$ 689,400.00	Amount \$562.32
Women	Count 20,255	Number 2,304	Amount \$ 1,241,800.00	Amount \$538.98
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older	Count 12,676	Number 1,522	Amount \$ 858,200.00	Amount \$563.86
Ages 24 and younger	Count 22,806	Number 2,008	Amount \$ 1,073,000.00	Amount \$534.36

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Count  
0

Number  
0

Amount  
\$0.00

Amount

## Institutional Expenditures ^

### 9) Institutional expenditures

- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

#### Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars  
\$0.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

HEERF Institutional Expenditures were used for IT, Plant, Maintenance, and payroll tutors. PCCCD purchased laptops, tablet devices and hotspots for distribution to students along with miscellaneous software and additional technology to support student learning in a virtual or hybrid modality.

#### Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars  
\$0.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

We have a credit of \$2,589 in this area due to year-end adjustments that were made during 2022.

#### Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars  
\$ 952,001.10

Amount in (a)(2) dollars, if applicable  
\$ 489,012.30

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Indirect costs charged against applicable budget lines as a method of cost recovery to account for the direct overhead associated with the administration of HEERF grant awards. We have an approved, negotiated indirect cost agreement and it is based on MTDC.

### Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 59,874.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

PCCCD purchased laptops, tablet devices and hot spots for distribution to students along with miscellaneous software and additional technology to support student learning in a virtual or hybrid modality.

### Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars  
\$ 39,770.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

PCCCD continued to provided assistance with supporting the transition to distance education, faculty and staff trainings and payroll to continue to carry out student support activities authorized by the HEA that address needs related to corona virus.

### Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
Not applicable.

### Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
Not applicable.

### Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
Not Applicable

### Construction, Renovation, and Real Property Projects.

*The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.*

*Include in explanatory notes, title(s) of construction, renovation, and real property projects.*

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars  
\$ 952,780.81

Amount in (a)(2) dollars, if applicable  
\$ 1,080,953.48

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

PCCCD continued to purchase audio visual equipment and enhanced network management to extend open networks to students. PCCCD continues to follow health and safety protocols. Social distancing is based on what is possible in the situation, good ventilation, regular disinfecting, etc.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars  
\$ 360,548.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

PCCCD continued purchasing live, professionally trained proctors to monitor online exams and online tutoring continued during 2022.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars  
\$ 948,043.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

PCCCD purchased audio visual equipment, and enhanced network management to extend open networks to students. Also purchased air quality/decontamination air filter systems to respond to the coronavirus and to assist in the prevention of the spread of the virus.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.*



Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 23,487.49

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

During 2022, PCCCD continued to purchase Synexis units/machines for placements in classrooms, workspaces, and public spaces. Also purchased air quality/decontamination air filter systems to respond to the coronavirus and to assist with preventing the spread of the virus. //

**Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.**

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

PCCCD continues to have an active website provides news on COVID-19 response, vaccines, resources, provides a link to talk to an advisor, provides HEERF/Cares Act Funding FAQs, provides eligibility requirements, and shares stories, etc. //

**Replacing lost revenue from all sources.**

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional dollars  
\$ 9,529,397.21

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

As stated in the DOE guidance, Institutions may discharge unpaid student debt that were enrolled at the institution at any point after March 13, 2020. This is the amount discharged during 2022 for tuition and fees and to recover auxiliary funds. //

**Other Uses of (a)(1) Institutional Portion funds.**

Amount in (a)(1) institutional dollars  
\$ 56,047.00

Explanatory Notes  
Other

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
Not applicable.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars  
\$12,838,587.12

Amount in (a)(2) dollars, if applicable  
\$1,653,327.27

Amount in (a)(3) dollars, if applicable  
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$14,491,914.39

Lost Revenue

- b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:  
*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

Academic Resources

Unpaid student  
accounts receivable

Room and board

Enrollment declines,  
including reduced

Supported research

Estimated Amount  
\$ 0.00

or other student  
account debts  
(including tuition,  
fees, and  
institutional charges)  
Estimated Amount  
\$ 0.00

Estimated Amount  
\$ 0.00

tuition, fees, and  
institutional charges  
Estimated Amount  
\$ 8,337,826.88

Estimated Amount  
\$ 0.00

Summer terms and camps

Estimated Amount  
\$ 0.00

Auxiliary services sources

Estimated Amount  
\$ 1,191,570.33

Cancelled ancillary events

Estimated Amount  
\$ 0.00

Disruption of food service

Estimated Amount  
\$ 0.00

Dormitory services

Estimated Amount  
\$ 0.00

Childcare services

Estimated Amount  
\$ 0.00

Use of facilities or venues,  
including external events  
such as weddings,  
receptions, or conferences  
(other than facilities  
associated with sectarian  
instruction or religious  
worship)

Estimated Amount  
\$ 0.00

Bookstore revenue

Estimated Amount  
\$ 0.00

Parking revenue

Estimated Amount  
\$ 0.00

Lease revenue

Estimated Amount  
\$ 0.00

Royalties

Estimated Amount  
\$ 0.00

Other operating revenue

Estimated Amount  
\$ 0.00

Total (a)(1) lost revenue  
funds

Total (a)(2) lost revenue  
funds

Total (a)(3) lost revenue  
funds

TOTAL LOST REVENUE  
HEERF

\$ 9,529,397.21

\$ 0.00

\$ 0.00

\$9,529,397.21

*Estimated amounts need to sum to amounts reported in 9a*

c) Briefly describe the "other operating revenue" reported above:

Brief description

Auxiliary Services includes facilities rentals, bookstore, food service, athletics, sales and services, misc.

## Enrollment - Academic ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Enrollment status for all degree/certificate-seeking students for the current reporting period ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
<p>Academic level</p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 24,034	Number 2,765	Number 17,214	Number 4,055
<p>Academic level</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only)</p> <p><b>PELL GRANT RECIPIENTS</b></p>	Number 7,793	Number 887	Number 5,730	Number 1,176

<p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>				
<p>Pell grant status (undergraduates only)  <b>NON-PELL GRANT RECIPIENTS</b>  <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 16,241</p>	<p>Number 1,878</p>	<p>Number 11,484</p>	<p>Number 2,879</p>
<p>Enrollment intensity  <b>PART-TIME</b>  <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 15,816</p>	<p>Number 1,696</p>	<p>Number 10,817</p>	<p>Number 3,303</p>
<p>Enrollment intensity  <b>FULL-TIME</b>  <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 8,218</p>	<p>Number 1,069</p>	<p>Number 6,397</p>	<p>Number 752</p>

## Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

## Enrollment status for all degree/certificate-seeking students for the current reporting period ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 432	Number 51	Number 294	Number 87
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 656	Number 75	Number 478	Number 103
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 1,290	Number 95	Number 902	Number 293

Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 11,317	Number 1,177	Number 8,231	Number 1,909
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 81	Number 4	Number 53	Number 24
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 8,520	Number 1,038	Number 6,058	Number 1,424
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 732	Number 46	Number 573	Number 113
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 821	Number 247	Number 491	Number 83
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 185	Number 32	Number 134	Number 19

## Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed,



## Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 13,501	Number 1,469	Number 9,507	Number 2,525
Gender (IPEDS categories) <b>MEN</b>	Number 10,533	Number 1,296	Number 7,707	Number 1,530
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 10,189	Number 1,597	Number 6,554	Number 2,038

Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 13,845	Number 1,168	Number 10,660	Number 2,017
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0	Number 0

## FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

Full-time equivalent (FTE) positions as of November 1, 2022

407

### Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

1,155

## Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Not applicable.

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No